

SCHOOL CONTEXT STATEMENT Updated: 06/05

School Name: Compton Primary School

School Number: 0724

1. General Information

Part A

Schoolname : COMPTON PRIMARY SCHOOL
School No. : 0724 Courier : Mt Gambier District
Principal : Ms Sandy Mullen
Postal Address : PO Box 430, Mount Gambier 5290
Location Address : Compton 5291
District : Limestone Coast
Distance from GPO : 450 kms Phone No. : 08 87251723
CPC attached : NO Fax No. : 08 87250110

	2002	2003	2004	2005
February FTE Enrolment				
Primary Special, N.A.P. Ungraded etc.				
Reception	7.0	6.0	7.0	15.0
Year 1	4.0	7.0	6.0	6.0
Year 2	10.0	2.0	8.0	6.0
Year 3	5.0	11.0	2.0	7.0
Year 4	5.0	4.0	14.0	2.0
Year 5	8.0	5.0	5.0	14.0
Year 6	12.0	6.0	5.0	6.0
Year 7	8.0	11.0	7.0	7.0
Secondary Special, N.A.P. Ungraded etc.				
Year 8				
Year 9				
Year 10				
Year 11				
Year 12				
Year 12 plus				
TOTAL	59.0	52.0	54.0	63.0
School Card Approvals (Persons)		13	8	7
NESB Total (Persons)	0	0	0	0
Aboriginal FTE Enrolment	0	0	0	0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.

Part B

- School e-mail address
: www.comptonps.sa.edu.au
- School e-mail address
: sandy.mullen@comptonps.sa.edu.au
- Staffing numbers
: 4.3 FTE, 4 SSOs
- Partnerships 21 status
: Entered 2001
- OSHC
: Level 3
- Enrolment trends
: Increasing over the next two years
- Special arrangements
:R-1, 2-4, 5-7
- Year of opening
: 1863
- Public transport access
: No public transport. One school bus, covering Compton/Burrangule areas.

2. Students (and their welfare)

- General characteristics
: Family type atmosphere of small school setting. Warm welcoming environment
- Support offered
: Consistent approach in caring situation.
Common community values
- Student management
: Clearly expressed expectations set up by whole school community.
- Student government

: SRC with student elected Presidents. Boys and girls reps. from each class elected each term

- Special programmes

: Early intervention, Special Education very well resourced and effective.

Program Achieve

Quality Learning Program

Thinking Skills Program

Bounce Back for Resilience

Science taught as a specialist subject

Values Education with a community-wide set of common values

Careers Education

Performing Art Focus

After School Activities Program

Daily Fitness Program

3. Key School Policies

- Site Learning Plan

: Current Priorities for focus and development:

- That children will develop thinking skills consistent with a whole school approach
- That children engage in the learning through quality processes
- That teachers plan through the SACSA framework.
- That children are utilising on-line learning as a resource in purposeful and effective ways and use Multimedia Presentations.
- Promote social and emotional well-being through Program Achieve
- High priority given to Literacy and Numeracy development
- All classes have 7 hours/week SSO support in delivering Literacy and Numeracy programs

Planing processes also reflect:

- Further development of performing arts.
- Science as a hands on approach for all.
- SACSA assessment and reporting.
- Active for life program
- Drug strategy - Intervention

- Recent key outcomes

- Dance/drama across school as specialist area.
- Guided reading in MP and JP classes

- Early Years Literacy Plan – based around Writing in Genres.
- Various priorities directly linked to improving student learning outcomes through increased human resources.

4. Curriculum

- Subject offerings
 - : Children immersed in a broad, balanced and challenging curriculum encompassing the eight areas of learning. LOTE (Italian) is taught R-7.
- Special needs
 - : A number of children on Special Education Programs designed by classroom teachers and carried out through SSO support.
- Special curriculum features
 - High involvement in on-line learning and I.T.
 - Dance and drama specialised across school.
 - Whole school study themes
- Teaching methodology
 - Composite classes encourage catering for individual needs.
 - Thinking skill program
 - Quality tools and processes
 - Multiple Intelligences
- Assessment procedures and reporting
 - Homebooks utilised once per term.
 - Parent teacher interviews in terms 1& 3 – utilising three way interviews.
 - Written reports in terms 2 & 4
 - Ongoing informal parent teacher communication.
- Joint programmes
 - : Biannual Canberra trip for Years 6 and 7s.
 - District Sports Association Sportsday.

5. Sporting Activities

- Children offered a full range of sports in community based junior programs in Mt Gambier.
- A member of the Mt Gambier District School Sports Association (7 Small schools that share a common sports day).
- Years 3-5 school sport program.

- Involvement in Year 6/7 carnival days.

6. Other Co-Curricular Activities

- General
 - Annual School concert/production.
 - Whole school theme annually.
 - Lunchtime gardening group.

7. Staff (and their welfare)

- Staff profile
 - : Teachers and SSO's live in Mt Gambier, 5 kilometres away, Three teachers have won recent School Choice positions.
- Leadership structure
 - : Principal and a one-term coordinator
- Staff support systems
 - : Work as a close team, involved in decision making.
- Performance Management
 - : Teachers, SSO's and Principal work closely as a team with regular meetings.
- Staff utilisation policies
 - : Very flexible, utilising available skills and expertise.
- Access to special staff
 - : Support services very accessible through Mt Gambier District Office and Gordon Education Centre.

8. Incentives, support and award conditions for Staff

- Complexity placement points
 - : None
- Isolation placement points
 - : None
- Shorter terms
 - : None

- Travelling time
: None
- Housing assistance
: Available
- Cooling for school buildings
: Air Conditioned.
- Cash in lieu of removal allowance
: Yes
- Additional increment allowance
: No
- Designated schools benefits
: None
- Aboriginal/Anangu schools
: No
- Medical and dental treatment expenses
: If services not available locally.
- Locality allowances
: Yes
- Relocation assistance
: Yes
- Principal's telephone costs
: Yes

9. School Facilities

- Buildings and grounds
: Recently upgraded providing abundant and aesthetically pleasing facilities.
Large well equipped play area.
- Cooling
: All classes air-conditioned.
- Specialist facilities
: Resource Centre, Art/Science Area, Technology Shed, Music/Activity Room, Each class has own IT Area, Computer Room.
- Student facilities
: Expansive play area including shelter, shade and physical challenges.
- Staff facilities

- : Comfortable staff area and access to computers.
- Access for students and staff with disabilities
 - : Some teaching areas have ramp access.
- Access to bus transport
 - : Not available if living in Mt Gambier.

10. School Operations

- Decision making structures
 - : Whole staff and Community involvement in decision making enable quick and effective responses to needs.
- Regular publications
 - : Weekly newsletter, daybook for immediate information.
- Other communication
 - : Small school informality.
- School financial position
 - : School needs met through active support from community and global budget.

11. Local Community

- General characteristics
 - : Some farming though most people have small properties and commute to Mt Gambier for work and leisure activities. A significant number of families travel out from Mount Gambier by choice to access “small school” education.
- Parent and community involvement
 - : Considerable support and involvement from families. Very strong Governing Council.
- Feeder schools
 - : A range of preschool facilities in Mt Gambier.
- Other local care and educational facilities
 - : All Mt Gambier based.
- Commercial/industrial and shopping facilities
 - : All Mt Gambier based.
- Availability of staff housing
 - : Mt Gambier has both private and teacher housing available.

- Accessibility
 - : Five minutes to Mt Gambier by car.
- Local Government body
 - : Mt Gambier City Council and Grant District Council.

12. Further Comments

- : Compton Primary School provides a caring, family type education with the added advantage of city facilities and resources only 5 kilometres away. There is a very high degree of parental participation and support making it a very tight educational community.