

Focus Programs - Teaching with the Brain in Mind

Teachers are currently undertaking intensive training in Brain Theory. Understanding the working brain, its processing and preferences for learning governs our teaching styles and delivery.

Compton staff belongs to a professional learning network with a group of 8 schools. We meet regularly together to access quality training and development which impacts positively on our classroom practice and student learning outcomes.

The Network is called MI8.

R-7 Visual Arts Program

We are currently running a skill based Visual Arts Program in all classes. A School Service Officer working at our school has the skills and expertise to deliver this very successful program with the support of the teachers and parent community.

Information and Communication Technology

We have 30 networked computers in our school.

Students access computers everyday. Information technology is embedded into the curriculum and is used in our teaching and learning programs all the time.

Each class has a weekly skills based lesson where the explicit teaching of an application occurs.

Learning Assistance Program (LAP)

This program provides the opportunity for students to work one to one with an adult for an hour once a week.

The program can support all students not just those with learning needs. It provides a special time for our students to have adult attention focussed on them while doing something that they enjoy.

LAP relies on volunteers from either the School Community or the Wider Community.

Our students who are currently on LAP are there for a variety of reasons and I can confidently say that all students and all volunteers are thoroughly enjoying their time together.

I strongly urge anyone who might have an hour a week to spare to really consider becoming a LAP friend to one of our students. I would dearly love all students in the school to be on the program.

Student Leadership

The Upper Primary Class are involved in the Leadership Program which develops communication skills, organisational, planning skills and public speaking skills of effective leadership.

We focus on the qualities of good leadership after we decide together what these qualities are. Opportunities for leadership are provided for these students to participate in.

Students vote for School Captains and Vice Captains and we have a buddy system set up which includes all students within the school. The roles and responsibilities of being an effective leader are highlighted throughout the program.

Junior Coach/ Buddy System

All students in the Upper Primary Class are Junior Coaches. After intensive learning sessions on the roles and responsibilities of being in such a position students connect with their buddies from the rest of the school. From there we hold regular whole school activity sessions to ensure that our junior coaches get to know their buddies very well.

Younger students can find their Junior Coaches in the yard to help them if a teacher is not available.

Performing Arts

Music, dance and drama lessons are held in all classes each week. Students are involved in a number of performances throughout the year.

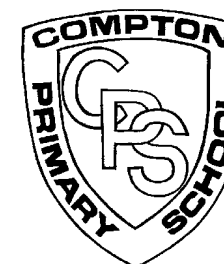
In term 3 the whole school performs a musical production which held at the TAFE Theatre.

We are also invited to perform at CWA functions throughout the year.

Other 2007 - 10 Programs

- Quality Start Program
- Numeracy and Literacy Blocks
- Healthy Lifestyles
- Italian
- MI8 Network
- Footsteps Dance
- District Sports Day
- Family Life
- Student Well Being
- Anti Bullying Program

WELCOME TO Compton Primary School 2007 - 10



The Compton Primary School share these Values.
QUALITY - giving your best effort at doing the best you can on everything you do.

INTEGRITY -

Honesty - telling the truth

Trustworthiness - doing what you say you

will do

Reliability - others being able to depend on

you.

Perseverance - sticking to the task

Participation - having a go, being involved,

taking a risk

RESPECT -

Good Manners - being polite

Self Discipline - being responsible for

yourself, being in control of yourself

Conduct - behaving appropriately

Self Respect - caring about yourself

Fairness - thinking of others

Teamwork - getting along with others

EQUITY - a fair share for all

FRIENDSHIP - enjoying being with others

Phone: 87251723 Mobile: 0419858165

Email: info@comptonps.sa.edu.au

Compton Primary School was opened in 1863. The school is 5 kilometers west of Mount Gambier.

The school consists of three stone buildings which house two classrooms, the staff room, resource centre, art room and administration area. A Middle Primary and Upper Primary class occupy a portable building alongside the Computer area.

Compton Primary School is a small, caring and supportive community of learning that is committed to shared values and collaborative partnerships between staff, parents, children and the wider community.

There is a deep commitment to actively engage our students in quality learning and this empowers them with skills for independent life-long learning and an optimistic view of the ever changing world.

Currently we have 63 enrolments across 3 classes. The class configuration are Reception - 2, Year 2,3,4 and Year 5,6,7.

We have developed strong curriculum and sporting links with other small schools in the district.

Compton belongs to a group of seven schools which conduct an annual District Schools Sports Day. Before the tabloid events begin all schools gather in the Cave Gardens for a march along Commercial Street.

A Professional Learning Network has been established and has become extremely proactive in teacher and SSO learning with six schools involved. This network is supported by the Curriculum Development Officer from the District Office.

Our supportive school community advances school development:

A close knit, committed community exists that is prepared to share in the learning experiences of their children.

Parents are very active and are involved in fundraising, electives, classroom support, excursions, Governing Council, working bees, LAP, Mt Gambier Christmas Parade and several sub-committees. The school encourages strong parent involvement and this builds close parent, teacher, student relationships. There is a strong sense of community.

There is pride in the school. The facilities have been recently upgraded through the Federal Governments Investing in our Schools Initiative. This has seen a resource centre refurbishment with extra computers, a covered courtyard and new playground equipment. In 2007 we will purchase new furniture, lap tops for each classroom and activate a front office redevelopment.

Pride and Excellence

Teaching and Learning Programs

The school has an emphasis on academic excellence with our students consistently being above the state average on department testing.

The school offers a broad curriculum to cater for the needs of all students. A full range of academic subjects and extra curricula activities are offered to students from reception to year seven. Many special programs and events exist to extend our students, their skills and school experiences.

We strongly encourage student participation in sport and fitness activities.

Programs and activities include: Premier's Reading Challenge, SRC discos, dress up days and fundraisers, Camps, Graduations, assemblies, Active After School Communities Program, SAPSASA, excursions, CWA involvement, Community Coach Training, Be Active Program.

Each class has a School Support Officer working with the teachers and students for the literacy and numeracy block as well as for visual arts and performing arts. This support provides for greater one on one and small group learning of basic academic skills.

Assessment and Reporting

- Student learning is continually assessed through both formal and informal means.
- Student workbooks go out twice a term and provide information to parents including teacher comments on student learning, progress, attitude and effort.
- Parent - Teacher - Student interviews assist the three way flow of information about children's progress. These formal interviews occur at the end of term 1 but parents are encouraged to make appointments to see a teacher whenever the need arises.
- A mid year summary report is sent home at the end of term 2.
- Literacy and Numeracy Tests give objective performance information directly to staff and parents and is used as a snapshot of Literacy and Numeracy learning.
- State and University competitions provide assessment information in key learning areas.
- The provision of term four written reports summarise the student's progress for the year.

Student Behaviour Management

All students at Compton have the right to feel safe and secure both in the classroom and the school yard. Positive behaviour is modelled, expected and rewarded. One simple 'School Code' exists for all students. We have an Anti Bullying Policy which is explicitly taught to students each year.

School Dress Code

The Compton Primary School Council and parent community feel that a school 'Dress Code' in the colours of bottle green, gold and black will add to the presentation of our school within both the local and district communities. A School Dress Code also builds self esteem amongst students, a feeling of belonging to a team or organisation. This discourages peer group pressure and is a cheap alternative when dressing children for school. School wide brimmed hats must be worn outside in terms 1 and 4. Year seven students can wear a commemorative windcheater each year which doubles as part of the school uniform.