SCHOOL CONTEXT STATEMENT  Updated: 2009

School number:  0724
School name:  COMPTON PRIMARY SCHOOL

1.  General information

Part A

<table>
<thead>
<tr>
<th>School Name : COMPTON PRIMARY SCHOOL</th>
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<tbody>
<tr>
<td>School No. : 0724  Courier : Mt Gambier District</td>
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<tr>
<td>Principal : Ms Sandy Mullen</td>
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<tr>
<td>Postal Address : PO Box 430, Mount Gambier 5290</td>
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<tr>
<td>Location Address : Compton 5291</td>
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<tr>
<td>District : Limestone Coast</td>
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<tr>
<td>Distance from GPO : 450 kms Phone No. : 08 87251723</td>
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<tr>
<td>CPC attached : NO</td>
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<td>Fax No. : 08 87250110</td>
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2002 2003 2004 2005

<table>
<thead>
<tr>
<th>February FTE Enrolment</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
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<tbody>
<tr>
<td>Reception</td>
<td>3</td>
<td>16</td>
<td>5</td>
</tr>
<tr>
<td>Year 1</td>
<td>10</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Year 2</td>
<td>13</td>
<td>10</td>
<td>4</td>
</tr>
<tr>
<td>Year 3</td>
<td>6</td>
<td>15</td>
<td>10</td>
</tr>
<tr>
<td>Year 4</td>
<td>5</td>
<td>7</td>
<td>16</td>
</tr>
<tr>
<td>Year 5</td>
<td>5</td>
<td>6</td>
<td>5</td>
</tr>
<tr>
<td>Year 6</td>
<td>2</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Year 7</td>
<td>9</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL</td>
<td>53</td>
<td>64</td>
<td>65</td>
</tr>
</tbody>
</table>

School Card Approvals (Persons)  3  3  1
NESB Total (Persons)          0  0  0  0
Aboriginal FTE Enrolment     0  0  0  0

Note:

Part B

- Deputy Principal's name, if applicable : N/A
- School e-mail address
  admin@comptonps.sa.edu.au

Web site: www.comptonps.sa.edu.au
2. **Students (and their welfare)**

- **General characteristics**
  - Family type atmosphere of small school setting. Warm welcoming environment

- **Support offered**
  - Consistent approach in caring situation.
  - Common community values

- **Student management**
  - Clearly expressed expectations set up by whole school community

- **Student government**
  - Student Executive Committee (Upper Primary)
  - Junior Coaches (Upper primary students) Buddy System (whole school)
  - School Captains / Vice Captains
  - Student Leader opportunities through Community Groups

- **Special programmes**
  - Early Intervention, Special Education very well resourced
  - Learning Assistance Program (LAP)
  - Quality Start Program
  - Leadership program for Upper Primary students
  - Community Groups – Grounds and Environment, Special Events, School and Community Services, Communication and Publicity
  - Specialist Visual Arts Program
  - Specialist Computing Program
  - Performing Arts
  - Dance

- **Staffing numbers**
  - 4.4 FTE   5 SSOs

- **OSHC**
  - No

- **Enrolment trends**
  - Increasing

- **Special arrangements**
  - 3 classes in 2009 REC – 2, Year 3 / 4, Year 5-7

- **Year of opening**
  - 1863

- **Public transport access**
  - No public transport. One school bus covering Compton / Burringule area
Music R-7
Choir
Guitar
Bullying Program
Child Protection Curriculum
Active After School Communities Program
Small School Hub Network

3. **Key School Policies**

- Partnerships Plan or Statement of Purpose
  - School Improvement Plan
  - Priorities include Literacy, Numeracy, Leadership Program

- Recent key outcomes
  - Development of Literacy and Numeracy blocks
  - Staff training and development
  - Use the backwards planning process to plan rich assessment tasks
  - Moderation process for assessment

4. **Curriculum**

- Subject offerings
  - Children immersed in a broad, balanced and challenging curriculum encompassing the eight areas of leaning. LOTE (Italian) is taught R-7.

- Open Access

- Special needs
  - A number of children on Special Education Programs designed by classroom teachers and carried out through SSO support.

- Special curriculum features
  - High involvement in on-line learning and I.T.
  - Dance and drama specialised across school.
  - Whole school study themes

- Teaching methodology
  - Composite classes encourage catering for individual needs.
    - Thinking skill program
    - Quality tools and processes
    - Multiple

- Assessment procedures and reporting
  - Student work books sent home twice a term
Assessment tasks planned using SACSA outcomes and the backwards planning process
Moderation process is a high priority
Parent/teacher/student interviews held in term 1, mid year reports and end of year reports same format
On going informal communication between home and school

- Joint programmes
  :Leadership Days
  Teacher curriculum planning with other small school colleagues
  Biannual Canberra trip for Years 6 and 7
  District Small Schools Sports Day

5. Sporting Activities

- Children offered a full range of sports in community based junior programs in Mt Gambier.
- A member of the Mt Gambier District School Sports Association (7 Small schools that share a common sports day).
- Years 3-5 school sport program.
- Active After School Communities Project
- Auskick
- Involvement in Year 6/7 carnival days.

6. Other Co-Curricular Activities

- General
  - Annual School Musical Production.
  - Whole school theme annually.
  - Community Performances for CWA, Senior Citizens, Retirement Homes and general public
  - Biannual R-5 Camp
  - Float in the Mount Gambier Christmas Parade
  - Art, Craft, IT entries in the Mount Gambier Show
  - Annual Art Exhibition
  - Annual Magazine produced

7. Staff (and their welfare)

- Staff profile
  :Teachers and SSOs live in Mount Gambier
• Leadership structure
  :Principal and an opportunity for a one term coordinator

• Staff support systems
  :work as a close team, involved in decision making and planning
  Teachers have the opportunity to work with other teachers from small schools
  Teachers and SSOs access training and development

• Performance Management
  :teachers and SSOs meet “officially” once a term for pro chats

• Staff utilisation policies
  :flexible, utilisation of specific skills amongst staff

• Access to special staff
  :support services from Limestone Coast Regional Office and Adelaide

• Other
  :

8. Incentives, support and award conditions for Staff

• Complexity placement points
  :none

• Isolation placement points
  :none

• Shorter terms
  :none

• Travelling time
  :none

• Housing assistance
  :available

• Cooling for school buildings
  :in all learning areas

• Cash in lieu of removal allowance
  :yes

• Additional increment allowance
  :no

• Designated schools benefits
  :none
• Aboriginal/Anangu schools
  :no

• Medical and dental treatment expenses
  :annual flu vaccination provided by the school

• Locality allowances
  :yes

• Relocation assistance
  :yes

• Principal’s telephone costs
  :yes

9. School Facilities

• Buildings and grounds
  :Original, Old stone buildings which house learning areas and staff room.
  Portables will be removed as BER building begins
  Large play ground area and oval

• Cooling
  :All learning areas air conditioned

• Specialist facilities
  :Resource Centre, Computer area, art room, music / activity room.
  Compton Hall is next door and provides a large indoor area for the school whenever we need it.

• Student facilities
  :Playground equipment established in 2005, oval, asphalt area with lines marked for games, large hitting wall. Heat up facilities for warm lunches, drinks and icy poles sold through student executive committee weekly

• Staff facilities
  :staff room and teacher / SSO preparation areas, access to computers and internet

• Access for students and staff with disabilities
  :currently being upgraded

• Access to bus transport
  :Not available if living in Mount Gambier

• Other
  :staff are socially active, celebrating staff birthdays and organising staff get togethers through the social committee once a term. Staff are able to participate in take away lunch orders once a week as well as a shared morning tea once a week
10. School Operations

- Decision making structures
  : Whole staff, students and community involvement through a specific process
- Regular publications
  : Weekly newsletters (can be found on school web site), daybook for staff, school web site, annual school magazine
- Other communication
  : Small school informality, newspaper reports and television coverage, parent information package for new families, Grant District Council has flyers about the school for new families into the district
- School financial position
  : School needs met through active support from the community and global budget. The school receives sponsorship from local businesses and service clubs to support various programs.
- Special funding
  : School is eligible for the Small school grant

11. Local Community

- General characteristics
  : Some farming families and some small business operators. One third of the school population live within the Mount Gambier city with parents choosing to drive their children to Compton to access the small school uniqueness.
  : The school has an effective relationship with the Compton Hall Committee which allows the school community to use the hall at any time without any cost.
- Parent and community involvement
  : Very strong and active support from families. Quite a large membership on the Governing Council in comparison to other small schools an even larger schools. The school has a pro active Grounds and Facilities Committee as well as pro active Fundraising Committee
- Feeder schools
  : Students come from different preschool within Mount Gambier and the surrounding district
- Other local care and educational facilities
  : All Mt Gambier based
- Commercial/industrial and shopping facilities
  : All Mt Gambier based
• Other local facilities
  : All Mt Gambier based
• Availability of staff housing
  : Mt Gambier has both private and teacher housing available
• Accessibility
  : Five minutes into the middle of Mt Gambier by car.
• Local Government body
  : Grant District Council

12. Further Comments
• : Compton Primary School provides a caring, family type culture with high academic expectations and results.
• It has the advantage of being a small school but situated very close to a major city with all that cities offer.
• Enrolments over the past two years have increased and the trend looks to continue. New residential development allotments have opened up down the road from the school.
• The schools VISION:
  Compton Primary School is a small, caring and supportive community of learning that is committed to shared values and collaborative partnerships between staff, parents and children. There is a deep commitment to actively engage children in quality learning and thus empower them with skills for independent life-long learning and an optimistic view of the ever-changing world.

  Values
  The Compton Primary School community share these values.

1. Quality:-- Giving your best effort at doing the best you can in everything you do.
2. Integrity:--
   Honesty-telling the truth.
   Trustworthiness-doing what you say you will do.
   Reliability-others being able to depend on you.
   Perseverance-sticking to the task.
   Participation-having a go, being involved, taking a risk.
3. Respect:--
   Good manners-being polite.
   Self discipline-being responsible for yourself, being in control of yourself.
   Conduct-behaving appropriately for the time and place.
   Self-respect-caring about yourself.
   Fairness-thinking of others.
   Teamwork-getting along with others, caring for community property.
4. Equity:-a fair share for all.
5. Friendship:-enjoying being with others.